

INSTRUCTION

CURRICULUM DESIGN – Teaching about Controversial Issues

The Regional Office of Education seeks to educate young people in the democratic tradition, to encourage the development of social responsibility, and to stimulate students to become autonomous learners. The ROE also recognizes the classroom teacher as both the primary moderator and discussion leader whenever a controversial topic becomes the focus of classroom discussion of the curriculum. The teacher will manage, study, and discussion in such a manner that will provide for a free exchange of ideas, a balanced presentation of relevant points of view, and a reasoned analysis of the issues. The teacher, as classroom manager, shall not attempt, either directly or indirectly, to limit or control the judgments formed by students on such issues insofar as such an attempt would be contrary to the spirit of critical thinking.