

## INSTRUCTION

### GOALS AND OBJECTIVES

The focus of the total educational program is manifest in the Regional Office of Education's continuing diligence in the area of instructional goals and objectives. The ROE strives to establish an educational program for the ROE and the school districts it serves that will meet the needs of all students as individuals. To meet this goal, the ROE recognizes the following common educational goals and objectives:

#### Goals

1. Develop in each student a sense of pride in accomplishment.
2. Develop in each student a sense of self-worth and security.
3. Impart to each student the background skills and concepts necessary to function effectively in a changing world.
4. Provide for each student a foundation of academic and career knowledge aimed toward the development of each student's potential goals.
5. Develop in each student an appreciation for individual difference in peoples and cultures.
6. Develop in each student an understanding of the democratic process – the rights and responsibilities of the student.
7. Develop in each student the desire to live life in accordance with the ideas and ideals inherent in a free society.
8. Develop in each student a sense of self-discipline.
9. Cultivate in each student an appreciation of the arts.
10. Develop in each student creative self-expression.
11. Develop in each student appreciation and respect for environment.
12. Develop in each student intellectual curiosity.

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13. Develop in each student a positive attitude toward continuing independent education.
14. Develop in each student the ability to do independent research.
15. Develop in each student the ability to approach problems using the scientific method.
16. Develop in each student an understanding of the past, its application to the present, and its effect on the future.
17. Help each student develop personal moral standards with a view toward the responsibilities that must be assumed.

Objectives

1. To master the skills of reading, writing, listening, speaking, mathematics, and computing.
  - a. Develop ability to communicate ideas and feelings effectively.
  - b. Develop skills in oral and written English.
  - c. Develop skills related to number concepts, problem solving, and computation.
  - d. Develop skills related to the use of computers as resource and problem-solving tools.
2. To develop the ability to think clearly, critically, and creatively.
  - a. Develop ability to examine constructively and creatively.
  - b. Develop reasoning abilities.
  - c. Develop skills to think and proceed logically.
  - d. Develop awareness and understanding of computer capabilities.
3. To develop a positive self-image.
  - a. Develop self-understanding and self-awareness.

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- b. Develop the student's feelings of positive self-worth, security, and self-assurance.
  - c. Develop a feeling of student pride in his/her achievements and progress.
4. To obtain a comprehensive education for all students.
- a. Develop an understanding of the concepts, content, and skills of science and social studies.
  - b. Develop and expand on the concepts and skills in language usage and mathematics.
  - c. Develop an understanding for the concepts and skills in fine arts, practical arts, and physical education.
  - d. Develop the ability to interrelate and to use the content and concepts of subject areas.
  - e. Develop special interests and talents displayed in the various subject areas.
5. To develop respect and encourage understanding for other persons and their views, including the ability to live and work cooperatively with them.
- a. Develop appreciation and respect for the work and dignity of individuals.
  - b. Develop respect for individual worth and understanding of minority opinions and acceptance of majority decisions.
  - c. Develop a cooperative attitude toward living and working with others.
6. To acquire a desire for knowledge that will lead to continued growth and to the best development on one's potentials.
- a. Develop a positive attitude toward learning.
  - b. Develop intellectual curiosity and eagerness for lifelong learning.
  - c. Develop a positive attitude toward continuing independent education.
7. To learn about career opportunities and to prepare one's self to pursue a career path.

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- a. Develop knowledge of career choices.
  - b. Develop an understanding of the requirements needed to pursue various careers.
  - c. Develop knowledge of colleges/universities or other approaches necessary to fulfill the career choice.
8. To acquire an understanding and appreciation of the people, language, and cultures of other countries.
- a. Develop an understanding of political, economic, and social patterns of the rest of the world.
  - b. Develop awareness of the interdependence of races, creeds, nations, and cultures.
  - c. Develop an awareness of the process of group understanding.
  - d. Develop special talents in foreign language communication.
9. To learn about the natural resources of the world and to develop a feeling of social responsibility toward their use and conservation
- a. Develop an understanding of the earth's limited resources.
  - b. Develop skills in management of natural and human resources to preserve environmental quality.
  - c. Develop an understanding of the effects of personal decisions on the use and conservation of resources.
10. To learn about the world of work and acquire basic work skills that will enable the student to enter and grow in a job or a technical training institution.
- a. Develop abilities and skills needed for immediate employment.
  - b. Develop an awareness of opportunities and requirements related to a specific field of work.
  - c. Develop an appreciation of good workmanship.
  - d. Promote self-understanding and self-direction in relation to student's occupational interests.

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11. To develop an understanding of patriotism and loyalty to ideals of democracy.
  - a. Develop an awareness of civic rights and responsibilities.
  - b. Develop attitudes for productive citizenship in a democracy.
  - c. Develop an understanding of the right and duties of members of a democratic society.
  - d. Develop knowledge and appreciation of the rights and privileges in our democracy.
  
12. To develop the ability to critically analyze personal values and to incorporate such values into one's personal life.
  - a. Develop moral responsibility and sound ethical behavior.
  - b. Develop the student's capacity and discipline himself to work, study, and play constructively.
  - c. Develop an ethical sense of values, goals, and processes of free society.
  - d. Develop personal standards of character and ideals.
  
13. To gain a knowledge of and an appreciation for the aesthetic aspects of our culture.
  - a. Develop abilities for effective expression of ideas and cultural appreciation (fine arts).
  - b. Cultivate appreciation for beauty in various forms.
  - c. Develop creative self-expressions through various media (art, music, writing, etc.).
  - d. Develop special talents in music, arts, and literature.
  
14. To understand the significance of the family for the individual and society, and strive to become an effective family member.
  - a. Develop understanding and appreciation of the principles of living in the family group.
  - b. Develop attitudes leading to acceptance of present and future responsibilities as family members.

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- c. Develop an awareness of the historic changes in the family as an institution.
15. To develop habits of safe and healthful living, including the productive use of the leisure time.
- a. Develop an understanding of and attitude for physical fitness.
  - b. Develop an understanding of good physical health and well-being.
  - c. Develop a concern for public health and safety.
  - d. Develop appreciation and interests, which will lead to wise and enjoyable use of leisure time.